

Year Group	Autumn	Spring	Summer
One	<p><u>Non-fiction</u> Captions on Topic photos Simple sentences <u>Narrative</u> Fairy Stories/ Traditional Tales Short narratives <u>Poetry</u> Linked to narrative Simple poems</p> <p>Space between words Adjectives And as conjunction Capitals and full stops</p> <p>Y1 list s, es</p>	<p><u>Non-fiction</u> Report on an animal Real events drafting <u>Narrative</u> Key stories from personal experience Personal experiences <u>Poetry</u> Senses Writing poetry Word choices</p> <p>Space between words Adjectives And as conjunction Capitals for names and sentences Full stops, question marks, exclamation marks</p> <p>Y1 list Days of the week un</p>	<p><u>Non-fiction</u> Instructions Maintain form Real events drafting <u>Narrative</u> Traditional tale Personal experiences Short narratives Descriptive language <u>Poetry</u> Linked to experiences or topic Writing poetry</p> <p>Space between words Adjectives And, but as conjunctions Capitals for names, I and sentences Full stops, question marks, exclamation marks</p> <p>Y1 list Days of the week ing, ed, er, est</p>

<p>Two</p>	<p><u>Non-fiction</u> Real events. Information about class animal Text features <u>Narrative</u> Talking animal Personal experiences <u>Poetry</u> Acrostic poems Writing poetry</p> <p>Full stops, capitals, exclamation marks Commas And, when and because as conjunctions Tenses Noun phrases</p> <p>Y2 list</p>	<p><u>Non-fiction</u> Report on chicks Different purposes Maintain form Proof-reading <u>Narrative</u> The Gruffalo Writing narratives <u>Poetry</u> Performance poetry Writing poetry</p> <p>Full stops, capitals, exclamation marks, question marks Apostrophes And, when, but. so, or, that and because as conjunctions Tenses Adjectives</p> <p>Y2 list Suffixes ment, ness, less, ly</p>	<p><u>Non-fiction</u> Linked to topic Drafting Editing evaluation <u>Narrative</u> Fairy tales from a different perspective Variety of written pieces - narratives <u>Poetry</u> Sporting poems Discussion leading to writing</p> <p>Full stops, capitals, exclamation marks, question marks Apostrophes, commas And, when, but. so, or, that and because as conjunctions Tenses Standard English</p> <p>Y2 list Suffixes ment, ness, less, ly</p>
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<p>Three</p>	<p><u>Information Texts</u> Capital city of class Drafting evaluation <u>Stories from other cultures</u> Cloud Tea Monkeys Creating plot and characters <u>Myths and Legends</u> Greek Myths planning <u>Poetry</u> Louder / Fruit Picking / The School Kids Rap presentation Reading aloud</p> <p>Full stops, capitals, exclamation marks, question marks Standard English</p> <p>Y3/4 list ing, er, ed, en, ation</p>	<p><u>Narrative</u> Flat Stanley Plot, characters and setting <u>Persuasive Writing</u> Advertising Mountains Evaluation <u>Letters</u> To Author of 'Flat Stanley' Proof-reading <u>Plays</u> Abominable Snowman Improving writing</p> <p>Full stops, capitals, exclamation marks, question marks, speech marks Standard English</p> <p>Y3/4 list un, dis, mis, in, ly</p>	<p><u>Biographies</u> Winston Churchill Drafting <u>Poetry</u> Families Evaluation <u>Instructions</u> Science Reading aloud <u>Explanations</u> Tudors Proof-reading Improving writing</p> <p>Full stops, capitals, exclamation marks, question marks, speech marks Standard English</p> <p>Y3/4 list Dictation</p>
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<p>Four</p>	<p><u>Information Texts</u> Capital city of class Drafting <u>Instructions</u> Science Reading aloud <u>Stories from other cultures</u> The Fatal Fire Evaluation <u>Persuasive Writing</u> Roman Menus and restaurants Proof-reading</p> <p>Full stops, capitals, exclamation marks, question marks, speech marks Noun phrases</p> <p>Y3/4 list ing, er, ed, en, ation</p>	<p><u>Plays</u> Fantastic Mr Fox Drafting <u>Narrative</u> The Ice Palace Reading aloud <u>Poetry</u> Settings Evaluation <u>Narrative</u> Bill's New Frock Proof-reading</p> <p>Range of punctuation Possessive apostrophe, plurals</p> <p>Y3/4 list plurals</p>	<p><u>Explanation</u> Rainforests Drafting - word choices <u>Letters</u> Uniform change Reading aloud <u>Recount</u> Diaries / newspapers Evaluation <u>Poetry</u> Recipe for a Summer Holiday Proof-reading</p> <p>Range of punctuation Tenses</p> <p>Y3/4 list ian, tion, ssion, sion, cian, ous,ion</p>
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<p>Five</p>	<p><u>Information Texts</u> Capital city of Class Evaluating own work <u>Stories from other cultures</u> Journey to Jo'burg Developing characters and setting <u>Poetry</u> WW1 Evaluation of reading and listening <u>Letters</u> Present an argument Proof-reading</p> <p>Range of punctuation Speech Commas, hyphens</p> <p>Y5/6 list able, ible, ably, ibly, ile,tial, cial</p>	<p><u>Instructions</u> Science Drafting - vocabulary <u>Stories with Moral Issues/ Dilemmas</u> There's a Boy in the Girl's Bathroom Evaluating own work <u>Persuasive Writing</u> Vikings Evaluating others work <u>Plays</u> War Horse Proof-reading</p> <p>Range of punctuation Speech Commas, bullet points Relative clauses</p> <p>Y5/6 list ough homophones</p>	<p><u>Myths and Legends</u> The Borrowers Drafting – sentence structures <u>Explanations</u> Biomes Evaluating own work <u>Poetry</u> Rime of the Ancient Mariner Evaluating others work <u>Recount</u> Recent School Trip Proof-reading</p> <p>Range of punctuation Commas after fronted adverbials Possessive apostrophes, plurals Bullet points speech</p> <p>Y5/6 list ant, ance, ancy, ent, ence,cious, tious, ency</p>
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<p>Six</p>	<p><u>Stories from other cultures</u> Kensuke's Kingdom Writing for a range of purposes Description of setting, characters, characters and atmospheres <u>Information Texts</u> Country of Class Range of audiences <u>Instructions</u> Egyptians Evaluation Editing <u>Poetry</u> The Highwayman Evaluation Grammar</p> <p>Range of punctuation Expanded noun phrases Relative clauses</p> <p>Y5/6 list fer</p>	<p><u>Persuasive Writing</u> Fairtrade Range of purposes Maintaining suitable forms <u>Plays</u> Magic Keepers Evaluation <u>Explanations</u> Stonehenge Evaluation Editing <u>Narrative</u> Quest Stories Writing for a range of purposes Description of setting, characters, characters and atmospheres</p> <p>Range of punctuation Verbs Modal verbs</p> <p>Y5/6 list Hyphens homophones</p>	<p><u>Poetry</u> Imagery Drafting <u>Stories with Moral Issues/ Dilemmas</u> Pig-Heart Boy Writing for a range of purposes Description of setting, characters, characters and atmospheres <u>Recount</u> Autobiographies Precis Evaluation <u>Letters</u> Letters to Y5 Evaluation Editing</p> <p>Range of punctuation Noun phrases Relative clauses Verbs Modal verbs Adverbs Passive voice</p> <p>Y5/6 list i before e rule homophones</p>
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