

RE Curriculum

Year group	Autumn Term	Spring Term	Summer Term
1	Understand the responsibilities of friendship and being a member of the family	Discuss meanings for the ways Jewish people show their belief in God	Look at initiation ceremonies such as Christenings Explore signs of belonging to the Christian faith
2	Explore Jewish festivals such as Sukkot Learn why Jews had to leave Egypt	Describe features of Easter - understanding it's importance to Christians Recognise similarities and differences with other religions	Describe Christian ceremonies and features of a church Explain how they are important to their believers
3	Show how Hindu beliefs are expressed through Hindu stories, worship, God and Diwali	Identify different types of writing Recognise differences between the Old and New Testament and understand importance to Christians	Look at the life of Abraham and explore the links between Christian, Jewish and Islam religions
4	Know that special journeys are related to a search for meaning Examine different religious pilgrimages (Lourdes, Wailing wall, Ganges etc.)	Explore how Christian, Jewish and Hindu beliefs are expressed through symbolism	Describe Hindu features and beliefs Confidently ask and answer questions
5	Explore key Muslim beliefs about Muhammad Discuss his role as the final messenger	Explore Jesus' life in detail whilst linking key events with religious practice and belief	Look at religious practices closely and discuss how they impact the lives of believers Recognise similarities and contrasts in worship
6	Identify key beliefs of Muslims from the Quran and the five pillars Discuss what inspires and influences themselves and others	Compare and contrast how believers express their principal beliefs through art	Learn how different religions view life after death using correct terminology Describe their own beliefs Show empathy for others

Scheme of work taken from Pathways (London borough of Havering Agreed Syllabus for Religious Education)